



## THE 1<sup>st</sup> INTERNATIONAL CONFERENCE ON DRIVING SOCIETAL ADVANCEMENT THROUGH INTERDISCIPLINARY INNOVATION

Ulaanbaatar, Mongolia  
3 May 2025

SESSION 1	EDUCATION, AI & Technology
	ROOM 2-401
	Chair: Prof. Erdenetuul S
	Moderator Dr. Bat-Erdene B
08.30-09.25	Registration and Conference Pack Pick Up
09.30-09.50	<b>Bat-Erdene Batsukh</b> <b>University of the Humanities</b>
	<i>Key Challenges to Develop News Writer AI Agent Development on Flutter</i>
09.55-10.15	<b>Saruuljavkhlan Davaajav</b> <b>Dejid Enkhbat</b> <b>Erdenechuluun Dondov</b> <b>University of the Humanities</b>
	<i>Examining the Effectiveness of Circle of Security Parenting Program: Sample of Mongolian Parents</i>
10.20-10.40	<b>Anudari Bayanbileg</b> <b>University of the Humanities</b>
	<i>Integrating Traditional Herding Knowledge into Education: Building Resilience and Preserving Mongolia's pastoral Heritage in the face of Climate Change</i>
10.45-11.05	<b>Odonchimeg Togtokh</b> <b>University of the Humanities</b>
	<i>The use of Zeigarnik Effect in Education</i>
11.05-11.25	Coffee Break/Networking
11.30-11.50	<b>Tungalag Myangad</b> <b>Mongolian University of Science and Technology</b>
	<i>A Novel Framework for Calibrating Signal Processing in Medical Diagnostic Equipment</i>



11.55-12.15	<b>Enkhjin Ganzorig</b> <b>Odonchimeg Myagmarsuren</b> <b>University of the Humanities</b>
	<i>Career Planning and Employability Skills: A Study of Humanities Students at the University of the Humanities</i>
12.20-12.40	<b>Amarzaya Ukhua</b> <b>Nyamragchaa Dorjbaldan</b> <b>Mongolian University of Science and Technology</b>
	<i>Digital Competency and Teacher's Professional Development: A Study cases in the University</i>
12.40-1.00	<b>Munkhtuya Uurtsaikh</b> <b>Dolgorsuren Batjargal</b> <b>Magwan-Erdene Gantulga</b> <b>Mongolian University of Science and Technology</b>
	<i>Development of an AI-Powered Transcription System by Speaker Diarization and Speech Recognition</i>
1.00-2.00	<b>LUNCH</b>
2.05-2.25	<b>Poster Presentation (4th Floor)</b>
	<b>Narantsatsral Otgonbaatar</b> <b>Soojung Park</b> <b>Chungnam National University</b>
	<i>An analysis on the states of Educational gap between Urban and Rural areas in Mongolia</i>
2.25-3.00	<b>Coffee Break/Networking</b>
3.00-3.40	<b>Students' Poster Presentations (3rd Floor)</b>
3.40-4.30	<b>CERTIFICATE PRESENTATIONS &amp; CLOSING CEREMONY</b>



<b>SESSION 2</b>	<b>Linguistics, Language Learning and Teaching &amp; Technology</b>
	<b>ROOM 2-402</b>
	Chair: Academician Chuluundorj B
	Moderator: Dr.Nyamsuren D
<b>08.30-09.25</b>	<b>Registration and Conference Pack Pick Up</b>
<b>09.30-09.50</b>	<b>Lidia Alcantara (online)</b>
	<i>Literature in EFL/ESL classrooms: to use or not to use?</i>
<b>09.55-10.15</b>	<b>Baasanjav Tserendagva Ariunaa Chogsom University of the Humanities</b>
	<i>Examining the Perception and Use of the Artificial Intelligence in Academic Essay: On the example of Undergraduate Students at Mongolian University</i>
<b>10.20-10.40</b>	<b>Nyamsuren Dorjpalam Delgertsetseg Chuluundorj Chuluundorj Begz University of the Humanities</b>
	<i>The Effect of Bilingualism on Multicultural Attitude</i>
<b>10.45-11.05</b>	<b>Oyun-Erdene Tumurbat Sainzaya Sumiya Mandakh University</b>
	<i>Efficiency of Mobile Learning in English Vocabulary in ESP (in the sample of Kahoot Platform)</i>
<b>11.05-11.25</b>	<b>Coffee Break/Networking</b>
<b>11.30-11.50</b>	<b>Tugulmaa Batsaikhan University of the Humanities</b>
	<i>The Advantages of Activity-Based Learning in English Classroom</i>
<b>11.55-12.15</b>	<b>Tumendemberel Tungalagtamir Amarzaya Ukhaa Mongolian University of Science and Technology</b>
	<i>A comparative Study of Teacher Artificial Intelligence Competency Frameworks and Models</i>



<b>12.20-12.40</b>	<b>Munkhchimeg Otgonchuluun</b> <b>University of the Humanities</b>
	<i>Cognitive Linguistics and Artificial Intelligence: Improving Contextual Understanding</i>
<b>12.40-1.00</b>	<b>Nayanthara T V</b> <b>Meenakshi S</b> <b>Vellore Institute of Technology</b> <b>India (online)</b>
	<i>Do Look Up: An Interdisciplinary Analysis of Speculative Cinema and Climate Change</i>
<b>1.00-2.00</b>	<b>LUNCH</b>
	<b>Poster Presentation (4th Floor)</b>
<b>2.05-2.25</b>	<b>Narantsatsral Otgonbaatar</b> <b>Soojung Park</b> <b>Chungnam National University</b>
	<i>An analysis on the states of Educational gap between Urban and Rural areas in Mongolia</i>
<b>2.25-3.00</b>	<b>Coffee Break/Networking</b>
<b>3.00-3.40</b>	<b>Students' Poster Presentations (3rd Floor)</b>
<b>3.40-4.30</b>	<b>CERTIFICATE PRESENTATIONS &amp; CLOSING CEREMONY</b>



<b>SESSION 3</b>	<b>Business, Economics &amp; Technology</b>
	<b>ROOM 2-301</b>
	Chair: Prof. Amarjargal A
	Moderator: Dr. Odonchimeg M
<b>08.30-09.25</b>	<b>Registration and Conference Pack Pick Up</b>
<b>09.30-09.50</b>	<b>Tsevelmaa Dambaakhuu</b> <b>Enkh-Otgon Gankhuyag</b> <b>Oyunchimeg Jargalmaa</b> <b>Mandakh University</b>
	<i>Measuring Financial Reporting Quality in Public Sector Institutions: Central Region Provinces, Mongolia</i>
<b>09.55-10.15</b>	<b>Oyuntuguldur Gan-Unur</b> <b>Erdenetuul Sereeter</b> <b>Khishigtogtokh Baljir</b> <b>University of the Humanities</b>
	<i>Study on Factors Influencing Organizational Digital Maturity</i>
<b>10.20-10.40</b>	<b>Batsuuri Dovdon</b> <b>University of the Humanities</b> <b>Enkhtaivan Dorjkhuu</b> <b>Actuary analytics LLC</b> <b>Barsbold Bazarragchaa</b> <b>National University of Mongolia</b>
	<i>Application of Clustering Algorithm for Customer Segmentation in Convenience Store Data</i>
<b>10.45-11.05</b>	<b>Odonchimeg Myagmarsuren</b> <b>Erdenetuul Sereeter</b> <b>Ariunjargal Nergui</b> <b>Narantuya Otgonbayar</b> <b>University of the Humanities</b>
	<i>Factors Affecting Career Choice: An Interdisciplinary Approach of Educational Studies and Consumer Behavior Research</i>
<b>11.05-11.25</b>	<b>Coffee Break/Networking</b>



<b>11.30-11.50</b>	<b>Oyuntuya Purevjal</b> <b>National University of Mongolia</b>
	<i>Introducing New Theory to Internal Audit</i>
<b>11.55-12.15</b>	<b>Dansranbavuu Lkhagvaa</b> <b>Tsolmon Sodnomdavaa</b> <b>Mandakh University</b>
	<i>Estimating the Impact of Public Investment on Employment by Economic Sectors in Mongolia</i>
<b>12.20-12.40</b>	<b>Khishigmaa Jigmeddorj</b> <b>Amar Mend Devshil NGO</b> <b>Javzansuren Gavaachimed</b> <b>University of Social and Psychology</b>
	<i>Examining the Influence of Mongolian Values on Wealth Distribution Decisions</i>
<b>12.40-1.00</b>	<b>Mungunsukh Sh</b> <b>Lkhagvasuren, P</b> <b>University of the Humanities</b>
	<i>Optimizing the Financing of Government-Provided Tuition Support Types in Higher Education</i>
<b>1.00-2.00</b>	<b>LUNCH</b>
<b>2.05-2.25</b>	<b>Poster Presentation (4th Floor)</b>
	<b>Narantsatsral Otgonbaatar</b> <b>Soojung Park</b> <b>Chungnam National University</b>
	<i>An analysis on the states of Educational gap between Urban and Rural areas in Mongolia</i>
<b>2.25-3.00</b>	<b>Coffee Break/Networking</b>
<b>3.00-3.40</b>	<b>Students' Poster Presentations (3rd Floor)</b>
<b>3.40-4.30</b>	<b>CERTIFICATE PRESENTATIONS &amp; CLOSING CEREMONY</b>



<b>SESSION 4</b>	<b>Social Sciences, AI &amp; Technology</b>
	<b>ROOM 2-303</b>
	Chair: Prof. Ulambayar D
	Moderator: Dr. Myagmardorj P
<b>08.30-09.25</b>	<b>Registration and Conference Pack Pick Up</b>
<b>09.30-09.50</b>	<b>Zaya Tumurchuluun</b> <b>University of the Humanities</b>
	<i>Comparison of Domestic and Foreign Policy of Mongolia: on the Example of the Decision-Making Process</i>
<b>09.55-10.15</b>	<b>Sean Oreilly</b> <b>Akita International University, Japan</b>
	<i>Kurosawa Akira is History: An Interdisciplinary Approach</i>
<b>10.20-10.40</b>	<b>Bolormaa Battsogt</b> <b>Media Council of Mongolia</b> <b>Dagiimaa Davaadorj</b> <b>University of the Humanities</b>
	<i>Issues Related to Reputation for the Individual on the Online Media</i>
<b>10.45-11.05</b>	<b>Maitsetseg Batsuuri</b> <b>University of the Humanities</b>
	<i>The US-China struggle in the Indo-Pacific and Japan's role</i>
<b>11.05-11.25</b>	<b>Coffee Break/Networking</b>
<b>11.30-11.50</b>	<b>Oyundelger Sereeter</b> <b>University of the Humanities</b>
	<i>Ukraine, a Pawn in Geopolitical Chessboard of America</i>
<b>11.55-12.15</b>	<b>Tamir Erdenetsogt</b> <b>University of the Humanities</b>
	<i>Enhancing the legal regulation of the crime of disseminating false information</i>



<b>12.20-12.40</b>	<b>Tod Ganbat</b> <b>University of the Humanities</b>
	<i>Economic and Trade Opportunities of the Mongolia-China Railway Under China's 15th Five-Year Plan</i>
<b>12.40-1.00</b>	<b>Bidisha Dutta</b> <b>Meenakshi Sivakaminathan</b> <b>Vellore Institute of Technology</b> <b>India (online)</b>
	<i>Mothers at the Margins: Reimagining Identity and Driving Societal innovation through Diasporic Narratives</i>
<b>1.00-2.00</b>	<b>LUNCH</b>
<b>2.05-2.25</b>	<b>Poster Presentation (4th Floor)</b>
	<b>Narantsatsral Otgonbaatar</b> <b>Soojung Park</b> <b>Chungnam National University</b>
	<i>An analysis on the states of Educational gap between Urban and Rural areas in Mongolia</i>
<b>2.25-3.00</b>	<b>Coffee Break/Networking</b>
<b>3.00-3.40</b>	<b>Students' Poster Presentations (3rd Floor)</b>
<b>3.40-4.30</b>	<b>CERTIFICATE PRESENTATIONS &amp; CLOSING CEREMONY</b>





<b>SESSION 5</b>	<b>Psychology, Education &amp; Technology</b>
	<b>ROOM 2-304</b>
	Chair: Dr. Oyuntsetseg N
	Moderator: Dr. Khurelnyam S
<b>08.30-09.25</b>	<b>Registration and Conference Pack Pick Up</b>
<b>09.30-09.50</b>	<b>Gantsetseg Sanjmyatav</b> <b>Mandakh University</b>
	<i>Relationships Between Individual Attitude and Personality Traits</i>
<b>09.55-10.15</b>	<b>Delgertsetseg Chuluundorj</b> <b>Oyuntsetseg Namjildorj</b> <b>Khurelnyam Samdan</b> <b>University of the Humanities</b>
	<i>The Effect of Emotions on L2 Learning Outcome in University Students</i>
<b>10.20-10.40</b>	<b>Ariunjargal Dulmaa</b> <b>Amarzaya Ukhaa</b> <b>Mongolian University of Science and Technology</b>
	<i>Result of the Study to Assess the University Teachers' Job Attitudes Using Robbins' and Judge's Model</i>
<b>10.45-11.05</b>	<b>Nandin-Erdene Manlai</b> <b>Ikh Amgalan Family Center</b> <b>Javzansuren Gavaachimed</b> <b>University of Social and Psychology</b>
	<i>Assessment of Anxiety Levels Among First-Time Mothers</i>
<b>11.05-11.25</b>	<b>Coffee Break/Networking</b>
<b>11.30-11.50</b>	<b>Anudari Amarsanaa</b> <b>Bayasgalan Bayanmunkh</b> <b>Javzansuren Gavaachimed</b> <b>University of Social and Psychology</b>
	<i>Enhancing Self-Compassion Through the PERMA Model: An Experimental Study among Preschool Educators and Lawyers in Mongolia</i>



11.55-12.15	<b>Sanjaa Bold</b> <b>Banzragch Mijiddorj</b> <b>Batchimeg Sosorbaram</b> <b>University of the Humanities</b>
	<i>Review of the Comparative Research on the Sensitivity to Anxiety of the Y and Z Generations Based on Brain Neurophysiology Data</i>
12.20-12.40	<b>Purevdulam Altantsetseg</b> <b>University of Internal Affairs of Mongolia</b> <b>Enkhjargal Dashdorj</b> <b>Global Leadership University of Mongolia</b> <b>Sarantuya Erdene-Suvd</b> <b>Shihihutag University of Mongolia</b>
	<i>Assessing Students' Digital Skills in Writing Research Papers</i>
12.40-1.00	<b>Ariunbayar Shatav</b> <b>Altangerel Balgan</b> <b>Tsolmon Renchin</b> <b>National University of Mongolia</b>
	<i>Experimental Study on a Teaching Method Based on Students' Diverse Needs in Vocational and Technical Education Schools</i>
1.00-2.00	<b>LUNCH</b>
2.05-2.25	<b>Poster Presentation (4th Floor)</b>
	<b>Narantsatsral Otgonbaatar</b> <b>Soojung Park</b> <b>Chungnam National University</b>
	<i>An analysis on the states of Educational gap between Urban and Rural areas in Mongolia</i>
2.25-3.00	<b>Coffee Break/Networking</b>
3.00-3.40	<b>Students' Poster Presentations (3rd Floor)</b>
3.40-4.30	<b>CERTIFICATE PRESENTATIONS &amp; CLOSING CEREMONY</b>



<b>SESSION 6</b>	<b>BEST PRACTICES AND CASE STUDIES</b>
	<b>ROOM 2-404</b>
	Chair: Dr. Battuvshin Ch
	Moderator: Dr. Odonchimeg M
<b>10.45-11.05</b>	<b>Khosbayar Sambuu</b> <b>University of the Humanities</b>
	<i>A good practice in implementing a capstone project</i>
<b>11.05-11.25</b>	<b>Coffee Break/Networking</b>
<b>11.30-11.50</b>	<b>Norjinbuu Baljinnyam</b> <b>Mongolian State University of Education</b> <b>Tumenkhishig Dashpuntsag</b> <b>Argun LLC</b>
	<i>Augmented Reality Technology in Mongolian Education</i>
<b>11.55-12.15</b>	<b>Bolormaa Boldbaatar</b> <b>Evolving Education LLC</b>
	<i>Telling Stories with the 4D Frame STEAM Curriculum</i>
<b>12.20-12.40</b>	<b>Zoljargal Dashsuren</b> <b>JET School of English</b>
	<i>The implementation of the International Primary Curriculum (IPC)</i>
<b>12.40-1.00</b>	<b>Dorjvaanchig Gankhuleg</b> <b>University of the Humanities</b>
	<i>Workplace based curriculum at the University of the Humanities</i>
<b>1.00-2.00</b>	<b>LUNCH</b>
<b>2.05-2.25</b>	<b>Poster Presentation (4th Floor)</b>
	<b>Narantsatsral Otgonbaatar</b> <b>Soojung Park</b> <b>Chungnam National University</b>
	<i>An analysis on the states of Educational gap between Urban and Rural areas in Mongolia</i>



<b>2.25-3.00</b>	<b>Coffee Break/Networking</b>
<b>3.00-3.40</b>	<b>Students' Poster Presentations (3rd Floor)</b>
<b>3.40-4.30</b>	<b>CERTIFICATE PRESENTATIONS &amp; CLOSING CEREMONY</b>